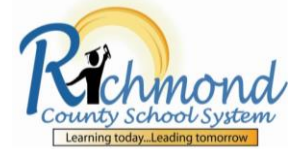


Grades 9-12 Success Criteria: Writing



Writing					
End of ELP Level 1	End of ELP Level 2	End of ELP Level 3	End of ELP Level 4	End of ELP Level 5	Level 6
<p>I can write...</p> <ul style="list-style-type: none"> • A short text with predictable organization (<i>First, Finally, etc.</i>) and growing precision • Using demonstratives to nouns • Repetitive words, phrases, and sentences • Simple sentences with an emerging use of clauses 	<p>I can write...</p> <ul style="list-style-type: none"> • An expanding text with generic organization (<i>Introduction, Body, Conclusion</i>), some paragraph openers, and expanding precision • Using words or phrases with added classifiers (<i>ex: Roman empire</i>) • Simple or compound sentences with familiar ways of combining clauses and with some coordinating conjunctions • Using a variety of words and phrases, including idioms and collocations 	<p>I can write...</p> <ul style="list-style-type: none"> • A text with genre-specific organization, a variety of paragraph openers, and consistent precision • Using embedded clauses after nouns • Compound sentences with frequently used ways to combined clauses • Using adverbials of time, manner, and place • Using a variety of verb types • Using abstract Nouns • Using ellipsis, substitution, or omission 	<p>I can write...</p> <ul style="list-style-type: none"> • A text with genre-specific organization, strategic transitions, and precision throughout • Using a variety of genre and discipline specific terms to elaborate and begin to condense ideas • Using embedded clauses and condensed noun groups • Compound and complex sentences with a variety of ways to combine clauses • Using a variety of words and phrases, including evaluation and obligation 	<p>I can write...</p> <ul style="list-style-type: none"> • A text with genre-specific organization, a wide variety of transitions, and precision throughout • Using a wide variety of genre and discipline specific terms to flexibly elaborate and condense ideas • Using a wide variety of sentence types with complex clause relationships • Using a wide variety of words and phrases, according to genre, purpose, and discipline 	<p>I can write...</p> <ul style="list-style-type: none"> • An elaborated text with strategic purpose and flexibility across genres • Using multiple and strategic genre and discipline specific terms to elaborate and condense ideas • Using a strategic use of multiple techniques and strategies with increasingly complex clause relationships • Using various words and phrases, flexibly and strategically, according to genre, purpose, and discipline
Reference: WIDA Grades 1-12 Writing Rubric					

Adapted from Grades 9-12 WIDA Proficiency Level Descriptors (Expressive)

Revised May 2023